

Services

School Lunch and Milk Program

The school lunch and milk program is provided at St. Anne's School by the State's matching funds to the school's established price.

Student lunch = \$2.50

Adult lunch = \$3.50

Milk = \$.50

St. Anne's Hot Lunch Policy

Lunch at school is part of the total learning situation and as such, good conduct is to be expected. Table manners and other lunchroom conduct is discussed as a regular part of respecting others and health studies, etc.

Lunch statements with balances due will be sent out the 2nd Thursday of the month and payment is due the 25th of each month.

Application forms for reduced or free lunches are sent home prior to the beginning of school in August and are also available upon request from the school office.

If your child needs lactose reduced milk or has any other dietary needs please contact the office and we will supply you with the form that needs to be completed.

"In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, DC 20250-9410 or call (800) 795-3272 or (202)720-6382 (TTY)." "USDA is an equal opportunity provider and employer."

Title I

The purpose of Title I is to provide assistance to state and local education agencies to meet the needs of children in the areas of math and reading.

Working with the classroom teacher and the Title I contact person from Park Elementary School, students are scheduled for Title I services.

Special Education

The special needs of students in St. Anne's School are addressed through the public school district in three ways:

1. Classroom teachers see the needs of their students and consult with the St. Anne's TAT (teachers assisting teachers) team. Interventions may be suggested to meet the needs of the students. The needs may be in the areas of academics, behavior, health, or motor skills.
2. If the interventions are not successful, the student may be referred for assessment by either the school or parent/guardian. If the assessment is initiated by the school, written parent/guardian permission will be required. Once the assessment is complete a meeting is set up to report on the results and possibly develop an Individual Education Plan (IEP).
3. The IEP may be written with the goals to help improve the areas of need. The services may be direct or indirect. Indirect service is done at St. Anne's. Direct service is done off site and transportation is provided by the public school.

School Pictures

Individual and classroom pictures are taken each year. Notification of this will be given well in advance of the photography session(s).

Yearbook

The school publishes a yearbook each school year. Individual or classroom pictures are featured in the yearbook, as well as other photographs portraying the many activities and events that take place. Notification regarding the cost and time when the yearbook is available is sent to the parents/guardians.

Field Trips Archdiocesan Guideline #6630, Form A)

Field trips are part of the educational program. These trips are designed to support the curriculum and introduce the students to community resources. Students are expected to participate in field trips and parent/guardian will be notified of the scheduled field trips.

Insurance regulations of the Archdiocese require the use of the parent/guardian authorization form EACH TIME the students participate in a field trip. Failure to return the form means that the student may not go on the field trip and must stay at school.

PHONE CALLS TO OR FROM PARENT/GUARDIAN DO NOT FULFILL AUTHORIZATION REQUIREMENTS FOR PARTICIPATION.

Whenever possible, field trip participants travel by bus. Should it be necessary to use transportation provided by parents in private vehicles, parent/guardian will be notified. All private vehicles used to transport students must have documented current registration, proof of insurance, a background check and Virtus training.

All student-sponsored field trips should have an educational purpose and outcome. Any student misbehaving will be isolated and chaperoned by an adult for remainder of field trip and discipline policy will be enforced.

Guest Speakers/Assemblies

Throughout the year, assemblies are held with invited resource guests to enhance the students' learning opportunities. Guest speakers invited and topics discussed should be consistent with the mission, philosophy, and objectives of the school. Speakers/assemblies need to be cleared through the principal.

Homework (Archdiocesan Guideline #6540)

Homework refers to tasks that the student is assigned to do on his/her own time after school hours. Homework assignments serve as a means of providing a bond of common effort between parent/guardian, child, and teacher. In order for homework to be effective, each participant—teacher, student, and parent/guardian—must understand and be committed to carrying out his/her responsibility. If any of the three (parent/guardian, teacher, student) do not fulfill their responsibilities, then the positive effects of homework will be reduced and may cause a negative impact on the student's learning.

Homework Responsibilities of Teachers

1. Communicate to students and parents/guardians homework goals and expectations.
2. Set clear and concise expectations concerning assigning, returning, and evaluating homework.
3. Assign appropriate homework according to students' needs.

Homework Responsibilities of Students

1. Know and understand the purpose of the homework assignment.
2. Responsible for copying assignments into assignment notebook, understanding directions and knowing what is required for completion of the assignment.
3. Responsible for completing and returning assignments.
4. Understand when some assignments are to be completed independently, others as a team effort.
5. Complete assignments neatly and do quality work.

Homework Responsibilities of Parents/Guardian

1. Maintain a positive attitude towards learning and the value of homework.
2. Be aware of the homework policy and individual teacher requirements.
3. Help your child find a study area that is quiet and relatively free of distractions.
4. Be patient with your child and praise him/her for any effort made.
5. If the child has trouble understanding directions, help her/him with explanations.

Do Not Do The Homework For The Child.

6. Look over the assignment to affirm completion and quality. Praise your child.
7. Support the teacher and the child. Get both sides of story before making a judgment.

Make-Up Work

It is the student’s obligation to obtain and complete work missed during an absence; if homework is to be picked up, please inform teachers in the morning who will come for the homework. Teachers will have assignments ready for pick-up at 2:50 or after the regular school day. (Archdiocesan Guideline #6140)

St. Anne’s Daily Schedule

8:01 First Bell – students enter building

8:10 School day officially begins

9:45 Recess – Grades K-4

10:00 Classes Resume

Lunch & Noon Recess	Out	Back In	Lunchroom
Grade 5	11:15	11:45	11:50 – 12:10
Grade 4	11:15	11:45	11:50 - 12:10
Grade 3	11:15	11:45	11:55 – 12:15
Grade 2	11:15	11:45	12:55 – 12:15
Grade 1	11:15	11:45	12:00 - 12:20
Kindergarten	11:15	11:45	12:00 - 12:20

2:55 End of day dismissal (may be later or earlier depending on bus service)